

American Education Research Association Conference 2018
Classroom Management Sessions

Fri, April 13, 12:00 to 1:30pm

Park Central Hotel New York, Mezzanine Level, Manhattan A Room

Exploring Different Perspectives in Classroom Management

Session Type: Paper Session

Chair - Eleanor A. Maddock, University of Connecticut - Storrs

Classroom Management Metareview: A Follow-Up of Research-Based Programs for Preventing and Solving Discipline Problems - Jerome Freiberg, University of Houston; David Oviatt, University of Houston

Instructional Support and Academic Skills: Impacts of INSIGHTS in Classrooms With Shy Children - Meghan P. McCormick, MDRC; Hope White, New York University; Elizabeth Parham Horn, New York University; Rachel Stephanie Lacks, New York University; Erin E. O'Connor, New York University; Elise Cappella, New York University; Sandee G. McClowry, New York University

Failed Connections Between Psychological Principles and Use of Classroom Management

Strategies - Huiqing (Helen) Hu, The Pennsylvania State University - University Park; Rayne A. Sperling, The Pennsylvania State University

Middle School Students' Perceptions of Talk in the Classroom: An Analysis of Social

Power - Muriel K. Rand, New Jersey City University; Manuel Algarin; Catherine Rand, Learning Community Charter School

Teacher Quality and Disciplinary Infractions: Critical Analysis of Chicago Urban Preparatory and Harlem Children's Zone - John Andrew Williams, University of North Carolina - Charlotte

The Contribution of Implicit Bias on Discrete Types of Disciplinary Decisions by White Teachers - Olivia Marcucci, Washington University in St. Louis

Sun, April 15, 2:45 to 4:15pm,

Park Central Hotel New York, Ballroom Level, Ballroom

Emerging Resolutions for Classroom Management Issues

Session Type: Roundtable Session

Chair - Kent Alan Divoll, University of Houston - Clear Lake

Elaboration of Situated Awareness of Classroom Management Along a Continuum: Prospective Teachers' Dilemmas - Marcus Samuelsson, University West, Sweden; Gunnel Granstrom Colnerud, Linkoping University

How Are We Doing With Family-School Relationships and Children With Reactive Attachment Disorder? - Raol J. Taft, University of Missouri - Kansas City; Candace M. Schlein, University of Missouri - Kansas City

More Moving for Less Misbehavior? Exploring the Impact of Classroom Chairs on Elementary Student Behavior - Andrew Kwok, California State University, San Bernardino; Amy Van Schagen, California State University - San Bernardino; Karina Ventura, California State University - San Bernardino; Gabrielle Lauffy

Relationship between Minority Students and Misbehavior - Youngsik Seo, University at Buffalo - SUNY

Whole-School Connected: A Bridge for Novice Teachers' Communication - Cecilia A. Turman, University of Nevada - Las Vegas; Shaoan Zhang, University of Nevada - Las Vegas

Sun, April 15, 6:15 to 7:45pm

Park Central Hotel New York, Mezzanine Level, Manhattan A Room

Classroom Management SIG Business Meeting

Session Type: Business Meeting

Our Business Meeting is a great opportunity to meet friends and colleagues who care about classroom management. Wine and other refreshments will be provided.

We will discuss teacher attrition as it relates to student behavior. One possibility for classroom management problems is a lack of basic understanding of proven behavior principles on the part of teachers, educators, and administrators. We will explore how this lack of understanding of basic and proven behavior principles relates back to us as teacher educators and pre-service teacher trainers. And the Carol Weinstein Awards will be presented.

Come join us!

Mon, April 16, 12:25 to 1:55pm

Park Central Hotel New York, Mezzanine Level, Manhattan B Room

Enhancing Teacher Skills in Classroom Management

Session Type: Paper Session

Chair: June Starkey, University of Toronto

Development and Evaluation of the Evidence-Based Behavior Management Strategy Coding

System - Claire Brown, Rutgers University - New Brunswick/Piscataway; Elisa Shernoff, Rutgers University - New Brunswick/Piscataway; Katherine Von Schalscha, Rutgers University - New Brunswick/Piscataway; Olivia Hanks, Rutgers University - New Brunswick/Piscataway; Po-Hun Chou, Florida International University; Arielle Walzer, Rutgers University - New Brunswick/Piscataway; Stacy Frazier, Florida International University; Christine Lisetti, Florida International University

Does Content Area Impact How a Classroom Is Managed? Preservice Teachers' Beliefs on Content Area and Classroom Management - Andrew Kwok, California State University, San Bernardino

Interpersonal Complementarity in Moment-to-Moment Teacher-Student Interaction - Helena J. M. Pennings, Utrecht University; Pamela Sadler, Wilfrid Laurier University; Jan Van Tartwijk, Utrecht University

Student Teachers' Self-Efficacy for the Complexity of Teaching in a Classroom - Andreas Bach, University of Salzburg; Horst Biedermann, Saint Gallen University of Teacher Education; Thomas Fischer, Europa-Universität Flensburg

Teachers' Developing Definitions of Classroom Management and Their Use of Children's Literature to Support Practice - Kim Stevens Barker, Augusta University; Nancy Jo Schafer, Georgia State University

Using Case-Based Instruction Strategies in Preparing Preservice Teachers for Classroom Management Research - Aslihan Unal, Georgia Southern University; Zafer Unal, University of South Florida - St. Petersburg